

Answers for Lesson 4-1, pp. 200–202 Exercises

1. $\angle CAB \cong \angle DAB$;
 $\angle C \cong \angle D$;
 $\angle ABC \cong \angle ABD$;
 $\overline{AC} \cong \overline{AD}$; $\overline{AB} \cong \overline{AB}$;
 $\overline{CB} \cong \overline{DB}$
2. $\angle GEF \cong \angle JHI$;
 $\angle GFE \cong \angle JIH$;
 $\angle EGF \cong \angle HJI$;
 $\overline{GE} \cong \overline{JH}$; $\overline{EF} \cong \overline{HI}$;
 $\overline{FG} \cong \overline{IJ}$
3. \overline{BK} 4. \overline{CM} 5. \overline{ML} 6. $\angle B$
7. $\angle C$ 8. $\angle J$ 9. $\triangle KJB$ 10. $\triangle CLM$
11. $\triangle JBK$ 12. $\triangle MCL$ 13. E, K, G, N
14. $\overline{PO} \cong \overline{SI}$; $\overline{OL} \cong \overline{ID}$;
 $\overline{LY} \cong \overline{DE}$; $\overline{PY} \cong \overline{SE}$
15. $\angle P \cong \angle S$; $\angle O \cong \angle I$;
 $\angle L \cong \angle D$; $\angle Y \cong \angle E$
16. 33 in. 17. 54 in. 18. 105 19. 77
20. 36 in. 21. 34 in. 22. 75 23. 103
24. Yes; $\angle RTK \cong \angle UTK$, $\angle R \cong \angle U$ (Given) $\angle RKT \cong \angle UKT$
 If two \sphericalangle s of a \triangle are \cong to two \sphericalangle s of another \triangle , the third \sphericalangle s
 are \cong . $\overline{TR} \cong \overline{TU}$, $\overline{RK} \cong \overline{UK}$ (Given) $\overline{TK} \cong \overline{TK}$
 (Reflexive Prop. of \cong) $\triangle TRK \cong \triangle TUK$ (Def. of $\cong \triangle$)
25. No; the corr. sides are not \cong .
26. No; corr. sides are not necessarily \cong .
27. Yes; all corr. sides and \sphericalangle s are \cong .
28. $\overline{AB} \cong \overline{DC}$, $\overline{BC} \cong \overline{AD}$ are given. $\overline{AC} \cong \overline{AC}$ by the Refl.
 Prop. $\angle B \cong \angle D$ is given, and by the Alt. Int. \angle Thm.,
 $\angle BCA \cong \angle DAC$ and $\angle BAC \cong \angle DCA$. So
 $\triangle ABC \cong \triangle CDA$ by the def. of $\cong \triangle$.

Answers for Lesson 4-1, pp. 200–202 Exercises (cont.)

29. B

30. $x = 15; t = 2$

31. 5

32. $m\angle A = m\angle D = 20$

33. $m\angle B = m\angle E = 21$

34. $BC = EF = 8$

35. $AC = DF = 19$

36. Answers may vary. Sample: It is important that $PACH \cong OLDE$ for the patch to completely fill the hole.

37. Answers may vary. Sample: She could arrange them in a neat pile and pull out the ones of like sizes.

38. $\triangle JYB \cong \triangle XCH$

39. $\triangle BCE \cong \triangle ADE$

40. $\triangle TPK \cong \triangle TRK$

41. $\triangle JLM \cong \triangle NRZ;$
 $\triangle JLM \cong \triangle ZRN$

42. Answers may vary. Sample: The die is a mold that is used to make items that are all the same size.

43. Answers may vary. Sample: $\triangle TKR \cong \triangle MJL$:
 $\overline{TK} \cong \overline{MJ}; \overline{TR} \cong \overline{ML}; \overline{KR} \cong \overline{JL}; \angle TKR \cong \angle MJL;$
 $\angle TRK \cong \angle MLJ; \angle KTR \cong \angle JML$

44. $\overline{PR} \cong \overline{TQ}, \overline{PS} \cong \overline{QS}$ (Given), $\overline{RS} \cong \overline{TS}$ (def. of bisect),
 $\angle PSR \cong \angle QST$ (Vert. \sphericalangle s are \cong .), $\angle SPR \cong \angle SQT$ (Alt. Int.
 \angle Thm.), $\angle PRS \cong \angle QTS$ (If 2 \sphericalangle s of a \triangle are \cong to 2 \sphericalangle s of
another \triangle , the third \sphericalangle s are \cong .) So $\triangle PRS \cong \triangle QTS$ by the
def. of $\cong \triangle$.

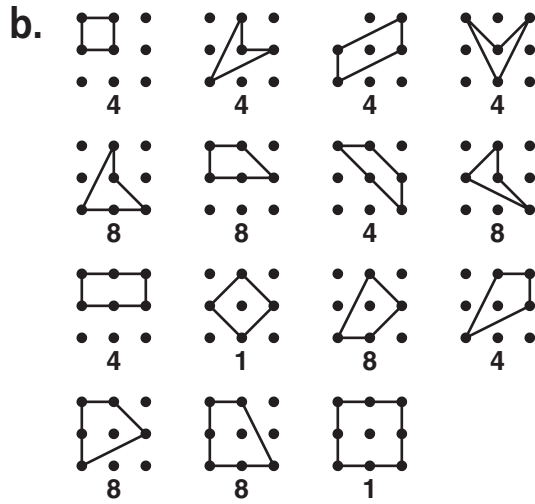
45. $\angle A \cong \angle D, \angle B \cong \angle E$ (Given), $m\angle A + m\angle B + m\angle C =$
 $180, m\angle D + m\angle E + m\angle F = 180$ (\triangle - \angle Sum Thm.), $m\angle A +$
 $m\angle B + m\angle C = m\angle D + m\angle E + m\angle F$ (Subst. Prop.), $m\angle D$
 $+ m\angle E + m\angle C = m\angle D + m\angle E + m\angle F$ (Subst. Prop.),
 $m\angle C = m\angle F$ (Subtr.)

Answers for Lesson 4-1, pp. 200–203 Exercises (cont.)

46. $KL = 4; LM = 3; KM = 5$

47. 2; either $(3, 1)$ or $(3, -7)$

48. a. 15



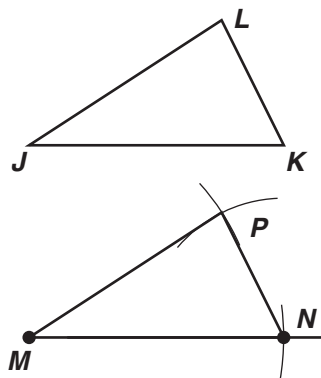
Answers for Lesson 4-2, pp. 208–211 Exercises

1. a. Given
b. Reflexive
c. $\triangle JKM$
d. $\triangle LMK$
2. $\overline{IE} \cong \overline{GH}$, $\overline{EF} \cong \overline{HF}$: given. F is the midpoint of \overline{GI} ; given. $\overline{IF} \cong \overline{FG}$ by the definition of midpoint. Therefore, $\triangle EFI \cong \triangle HFG$ by SSS.
3. It is given that $\overline{WZ} \cong \overline{ZS} \cong \overline{SD} \cong \overline{DW}$. $\overline{ZD} \cong \overline{ZD}$ by the Reflexive Property of Congruence. Therefore, $\triangle WZD \cong \triangle SDZ$ by SSS.
4. Yes; $\overline{OB} \cong \overline{OB}$ by Refl. Prop.; $\angle BOP \cong \angle BOR$ since all rt. \sphericalangle s are \cong ; $\overline{OP} \cong \overline{OR}$ (Given); the \triangle s are \cong by SAS.
5. Yes; $\overline{AC} \cong \overline{DB}$ (Given); $\overline{AE} \cong \overline{CE}$ and $\overline{BE} \cong \overline{DE}$ (Def. of midpt.); $\angle AEB \cong \angle CED$ (vert. \sphericalangle s are \cong)
 $\triangle AEB \cong \triangle CED$ by SAS.
6. No; either $\overline{PQ} \cong \overline{QS}$ is needed for SSS, or $\angle T \cong \angle R$ for SAS.
7. Yes; since $\overline{AC} \cong \overline{AC}$ by the Refl. Prop., the \triangle s are \cong by SAS.
8. $\overline{LG} \cong \overline{MN}$
9. $\angle T \cong \angle V$ or $\overline{RS} \cong \overline{WU}$
10. \overline{WV} , \overline{VU}
11. $\angle W$
12. $\angle U$, $\angle V$
13. \overline{WU}
14. $\angle X$
15. \overline{XZ} , \overline{YZ}
16. Yes; $\triangle ACB \cong \triangle EFD$ by SAS.
17. Yes; $\triangle PVQ \cong \triangle STR$ by SSS.

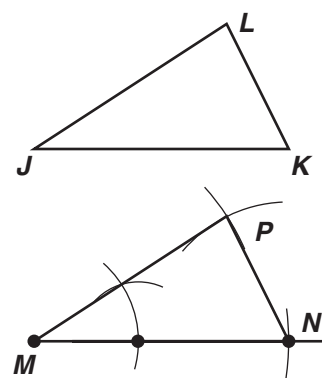
Answers for Lesson 4-2, pp. 208–211 Exercises (cont.)

18. $\angle AXN \cong \angle GXR$ (Vert. \sphericalangle s are \cong .), $\overline{AX} \cong \overline{GX}$ and $\overline{NX} \cong \overline{RX}$ (def. of midpoint), so $\triangle ANX \cong \triangle GRX$ by SAS.
19. A
20. $\triangle ANG \cong \triangle RWT$; SAS
21. $\triangle KLJ \cong \triangle MON$; SSS
22. Not possible; need $\angle H \cong \angle P$ or $\overline{DY} \cong \overline{TK}$.
23. $\triangle JEF \cong \triangle SVF$ or $\triangle JEF \cong \triangle SFV$; SSS
24. $\triangle BRT \cong \triangle BRS$; SSS 25. $\triangle PQR \cong \triangle NMO$; SAS
26. \overline{GK} bisects $\angle JGM$, so $\angle JGK \cong \angle MGK$ (def. of bisect.).
 $\overline{GJ} \cong \overline{GM}$ (given), and $\overline{GK} \cong \overline{GK}$ (Reflexive Prop. of \cong).
 $\triangle GJK \cong \triangle GMK$ by SAS.
27. \overline{AE} and \overline{BD} bisect each other, so $\overline{AC} \cong \overline{CE}$ and $\overline{BC} \cong \overline{CD}$.
 $\angle ACB \cong \angle DCE$ because vert. \sphericalangle s are \cong . $\triangle ACB \cong \triangle ECD$
 by SAS.
28. No; even though the \sphericalangle s are \cong , the sides may not be.
29. No; you would need $\angle H \cong \angle K$ or $\overline{GI} \cong \overline{JL}$.
30. yes; SAS

31.



32.

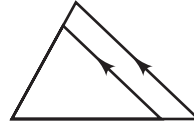


Answers for Lesson 4-2, pp. 208–211 Exercises (cont.)

- 33. a–b.** Answers may vary. Sample:
- wallpaper designs; ironwork on a bridge; highway warning signs
 - $\cong \triangle$ produce a well-balanced, symmetric appearance. In construction, $\cong \triangle$ enhance designs. Highway warning signs are more easily identified if they are \cong .
- 34.** $\angle ISP \cong \angle PSO$; $\triangle ISP \cong \triangle OSP$ by SAS.
- 35.** $\overline{IP} \cong \overline{PO}$; $\triangle ISP \cong \triangle OSP$ by SSS.
- 36.** Yes; $\triangle ADB \cong \triangle CBD$ by SAS; $\angle ADB \cong \angle DBC$ because if \parallel lines, then alt. int. \sphericalangle s are \cong .
- 37.** Yes; $\triangle ABC \cong \triangle CDA$ by SAS; $\angle DAC \cong \angle ACB$ because if \parallel lines, then alt. int. \sphericalangle s are \cong .
- 38.**
- $\overline{FG} \parallel \overline{KL}$ (Given)
 - $\angle GFK \cong \angle FKL$ (If \parallel lines, then alt. int. \sphericalangle s are \cong .)
 - $\overline{FG} \cong \overline{KL}$ (Given)
 - $\overline{FK} \cong \overline{FK}$ (Reflexive Prop. of \cong)
 - $\triangle FGK \cong \triangle KLF$ (SAS)
- 39.** $\overline{AM} \cong \overline{MB}$ because M is the midpt. of \overline{AB} . $\angle B \cong \angle AMC$ because all right \sphericalangle s are \cong . $\overline{CM} \cong \overline{DB}$ is given. $\triangle AMC \cong \triangle MBD$ by SAS.
- 40.** $HG = HK + KG$ and $KL = KG + GL$ by the Seg. Add. Post. Since $\overline{HK} = \overline{GL}$, use subst. twice to get $HG = GL + KG = KL$. So $\overline{HG} \cong \overline{KL}$ and the \triangle are \cong by SSS.
- 41.** $\triangle MNO \cong \triangle OLM$ by SAS. Therefore $\angle NMO \cong \angle LOM$ by def. of $\cong \triangle$, so $\overline{MN} \parallel \overline{LO}$ by the Conv. of the Alt. Int. \sphericalangle s Thm.

Answers for Lesson 4-2, pp. 208–211 Exercises (cont.)

42. Answers may vary. Sample:



43. a. No; the angles are not necessarily \cong .

b. No; sample explanation: the \angle s can be changed without changing the side lengths.

c. Answers may vary. Sample: a diagonal

Answers for Lesson 4-3, pp. 215–218 Exercises

1. $\triangle PQR \cong \triangle VXW$
2. $\triangle ACB \cong \triangle EFD$
3. \overline{RS}
4. $\angle N$ and $\angle O$
5.
 - a. Reflexive
 - b. ASA
6. $\angle BAC \cong \angle DAC$ (given)
 $\overline{AC} \perp \overline{BD}$ (given)
 $\overline{AC} \cong \overline{AC}$ (Reflex. Prop. \cong)
 $\angle DCA \cong \angle BCA$ (rt. \angle s are \cong)
 $\triangle ABC \cong \triangle ADC$ (ASA)
7. $\overline{QR} \cong \overline{TS}$ (given)
 $\overline{QR} \parallel \overline{ST}$ (given)
 $\angle TQR \cong \angle QTS$ (Alt. Int. \angle s Thm.)
 $\angle QTR \cong \angle TQS$ (Alt. Int. \angle s Thm.)
 $\triangle QRT \cong \triangle TSQ$ (AAS)
8.
 - a. $\angle UWV$
 - b. \overline{UW}
 - c. right
 - d. Reflexive
9. It is given that $\angle UWT$ and $\angle UWV$ are right \angle s and that $\angle T \cong \angle V$. $\angle UWT \cong \angle UWV$ since all right \angle s are congruent. $\overline{UW} \cong \overline{UW}$ by the Reflexive Property of Congruence, so $\triangle UWT \cong \triangle UWV$ by AAS.

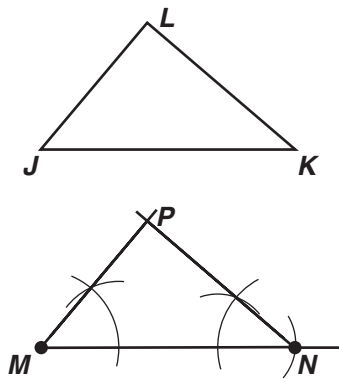
Answers for Lesson 4-3, pp. 215–218 Exercises (cont.)

10. a. Vert. \sphericalangle s are \cong .
b. Given
c. $\overline{TQ} \cong \overline{QR}$
d. AAS
11. 1. $\sphericalangle V \cong \sphericalangle Y$ (given)
2. \overline{WZ} bisects $\sphericalangle VWY$ (given)
3. $\overline{WZ} \cong \overline{WZ}$ (Refl. Prop. \cong)
4. $\triangle VWZ \cong \triangle YWZ$ (AAS)
12. $\overline{PQ} \perp \overline{QS}, \overline{RS} \perp \overline{QS}$ (given)
 T is the midpoint of \overline{PR} (given)
 $\overline{PT} \cong \overline{RT}$ (def. of midpt.)
 $\sphericalangle PTQ \cong \sphericalangle RTS$ (vert. \sphericalangle s \cong)
 $\triangle PQT \cong \triangle RST$ (AAS)
13. $\triangle PMO \cong \triangle NMO$; ASA 14. $\triangle UTS \cong \triangle RST$; AAS
15. $\triangle ZVY \cong \triangle WVY$; AAS 16. D
17. Yes; if 2 \sphericalangle s of a \triangle are \cong to 2 \sphericalangle s of another \triangle , then the 3rd \sphericalangle s are \cong . So, an AAS proof can be rewritten as an ASA proof.
18. $\sphericalangle FDE \cong \sphericalangle GHI; \sphericalangle DFE \cong \sphericalangle HGI$
19. No; you also need one pair of corres. sides \cong .
20. $\triangle MON \cong \triangle QOP$ by AAS, since $\sphericalangle MON$ and $\sphericalangle QOP$ are \cong vert. \sphericalangle s.

Answers for Lesson 4-3, pp. 215–218 Exercises (cont.)

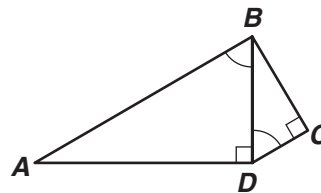
21. $\triangle FGJ \cong \triangle HJG$ by AAS, since $\angle FGJ \cong \angle HJG$ because when lines are \parallel , then alt. int. \angle s are \cong , and $\overline{GJ} \cong \overline{GJ}$ by the Reflexive Prop. of \cong .
22. $\triangle AEB \cong \triangle BCD$ by ASA, since $\angle EAB \cong \angle DBC$ because \parallel lines have \cong corr. \angle s.
23. $\triangle BDH \cong \triangle FDH$ by ASA since $\angle BDH \cong \angle FDH$ by def. of \angle bis. and $\overline{DH} \cong \overline{DH}$ by the Reflexive Prop. of \cong .

24.



25. $\overline{AB} \parallel \overline{DC}$, $\overline{AD} \parallel \overline{BC}$ (Given), $\angle DAC \cong \angle BCA$ (Alt. Int. \angle s Thm.), $\angle ACD \cong \angle CAB$ (Alt. Int. \angle s Thm.), $\overline{AC} \cong \overline{AC}$ (Reflexive Prop.), so $\triangle ABC \cong \triangle CDA$ by ASA.

26. Answers may vary. Sample:



27. a. Check students' work.
b. Answers may vary; most likely ASA.
28. $\triangle AEB \cong \triangle CED$, $\triangle BEC \cong \triangle DEA$, $\triangle ABC \cong \triangle CDA$, $\triangle BAD \cong \triangle DCB$

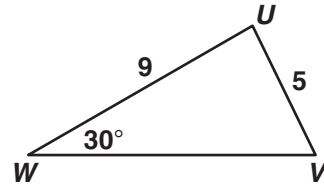
Answers for Lesson 4-3, pp. 215–218 Exercises (cont.)

29. $\triangle AEB \cong \triangle CED$, $\triangle BEC \cong \triangle DEA$, $\triangle ABC \cong \triangle CDA$,
 $\triangle ABD \cong \triangle DCA$, $\triangle BAD \cong \triangle DCB$, $\triangle ABD \cong \triangle DCB$,
 $\triangle CBA \cong \triangle DAB$, $\triangle BCD \cong \triangle ADC$

30. They are \angle bisectors; ASA.

31. $\frac{13}{20}$

32.



Answers for Lesson 4-4, pp. 222–225 Exercises

1. SAS; $\triangle K LJ \cong \triangle OMN$; $\angle K \cong \angle O$; $\angle J \cong \angle N$; $\overline{JK} \cong \overline{NO}$
2. $\triangle ABD \cong \triangle CBD$ by ASA because $\overline{BD} \cong \overline{BD}$ by Reflexive Prop. of \cong ; $\overline{AB} \cong \overline{CB}$ by CPCTC.
3. $\triangle MOE \cong \triangle REO$ by SSS because $\overline{OE} \cong \overline{OE}$ by Reflexive Prop. of \cong ; $\angle M \cong \angle R$ by CPCTC.
4. a. SSS
b. CPCTC
5. The \triangle are \cong by SAS so the distance across the sinkhole is 26.5 yd by CPCTC.
6. $\angle SPT = \angle OPT$, $\overline{SP} \cong \overline{OP}$ (Given), $\overline{PT} \cong \overline{PT}$ (Reflexive Prop.), $\triangle SPT \cong \triangle OPT$ (SAS), $\angle S = \angle O$ (CPCTC)
7. $\overline{YT} \cong \overline{YP}$, $\angle C \cong \angle R$, $\angle T \cong \angle P$ (Given), $\angle CYT \cong \angle RYP$ (If 2 \angle s of a \triangle are \cong to 2 \angle s of another, the 3rd \angle s are \cong .), $\triangle CYT \cong \triangle RYP$ (ASA), $\overline{CT} \cong \overline{RP}$ (CPCTC)
8. $\angle PKL \cong \angle QKL$ by def. of \angle bisect, and $\overline{KL} \cong \overline{KL}$ by Reflexive Prop. of \cong , so the \triangle are \cong by SAS.
9. $\overline{KL} \cong \overline{KL}$ by Reflexive Prop. of \cong ; $\overline{PL} \cong \overline{LQ}$ by Def. of \perp bis.; $\angle KLP \cong \angle KLQ$ by Def. of \perp ; the \triangle are \cong by SAS.
10. $\angle KLP \cong \angle KLQ$ because all rt \angle s are \cong ; $\overline{KL} \cong \overline{KL}$ by Reflexive Prop. of \cong ; and $\angle PKL \cong \angle QKL$ by def. of bisect; the \triangle are \cong by ASA.
11. $\angle QPS \cong \angle RSP$, $\angle Q \cong \angle R$ (Given), $\angle QSP \cong \angle RPS$ (If 2 \angle s of a \triangle are \cong to 2 \angle s of another, the 3rd \angle s are \cong .), $\overline{PS} \cong \overline{PS}$ (Reflexive Prop.), $\triangle QPS \cong \triangle RSP$ (ASA), $\overline{PQ} \cong \overline{SR}$ (CPCTC)

Answers for Lesson 4-4, pp. 222–225 Exercises (cont.)

12. Yes; $\triangle ABD \cong \triangle CBD$ by SSS so $\angle A \cong \angle C$ by CPCTC.
13. a. $\overline{AP} \cong \overline{PB}$; $\overline{AC} \cong \overline{BC}$
- b. The diagram is constructed in such a way that the \triangle s are \cong by SSS. $\angle CPA \cong \angle CPB$ by CPCTC. Since these \angle s are \cong and suppl., they are right \angle s. Thus, \overleftrightarrow{CP} is \perp to ℓ .
14. Explanations may vary. Sample: The error is in line 4. You cannot say $\overline{AD} \cong \overline{CD}$ by the definition of bisect. \overline{BD} is given to be an angle bisector, not a segment bisector. Replace line 4 with:
4. $\overline{BD} \cong \overline{BD}$ 4. \cong is reflexive.
15. $\overline{BA} \cong \overline{BC}$ is given; $\overline{BD} \cong \overline{BD}$ by the Reflexive Prop. of \cong and since \overline{BD} bisects $\angle ABC$, $\angle ABD \cong \angle CBD$ by def. of an \angle bisector; thus, $\triangle ABD \cong \triangle CBD$ by SAS; $\overline{AD} \cong \overline{DC}$ by CPCTC so \overline{BD} bisects \overline{AC} by def. of a bis.; $\angle ADB \cong \angle CDB$ by CPCTC and $\angle ADB$ and $\angle CDB$ are suppl.; thus, $\angle ADB$ and $\angle CDB$ are right \angle s and $\overline{BD} \perp \overline{AC}$ by def. of \perp .
16. Since ℓ bisects \overline{AB} at C , $\overline{AC} \cong \overline{BC}$. $\overline{PC} \cong \overline{PC}$ by the Reflexive Prop. and $\angle ACP \cong \angle BCP$ because they are rt. \angle s. So $\triangle PCA \cong \triangle PCB$ by SAS and $PA = PB$ by CPCTC.
17. $\triangle ABX \cong \triangle ACX$ by SSS, so $\angle BAX \cong \angle CAX$ by CPCTC. Thus \overleftrightarrow{AX} bisects $\angle BAC$ by the def. of \angle bisector.
18. Prove $\triangle ABE \cong \triangle CDF$ by SAS since $\overline{AE} \cong \overline{FC}$ by subtr.
19. Prove $\triangle KJM \cong \triangle QPM$ by ASA since $\angle P \cong \angle J$ and $\angle K \cong \angle Q$ by alt. int. \angle s are \cong .

Answers for Lesson 4-4, pp. 222–225 Exercises (cont.)

20. 1. $\overline{PR} \parallel \overline{MG}; \overline{MP} \parallel \overline{GR}$ (Given)
2. Draw \overline{PG} . (2 pts. determine a line.)
3. $\angle RPG \cong \angle PGM$ and $\angle RGP \cong \angle GPM$ (If \parallel lines, then alt. int. \angle s are \cong .)
4. $\triangle PGM \cong \triangle GPR$ (ASA). A similar proof can be written if diagonal \overline{RM} is drawn.
21. Since $\triangle PGM \cong \triangle GPR$ (or $\triangle PMR \cong \triangle GRM$), then $\overline{PR} \cong \overline{MG}$ and $\overline{MP} \cong \overline{GR}$ by CPCTC.

Answers for Lesson 4-5, pp. 230–233 Exercises

1. \overline{VX} ; Conv. of the Isosc. \triangle Thm.
2. \overline{UW} ; Conv. of the Isosc. \triangle Thm.
3. \overline{VY} ; $VT = VX$ (Ex. 1) and $UT = YX$ (Ex. 2), so $VU = VY$ by the Subtr. Prop. of $=$.
4. Answers may vary. Sample: $\angle VUY$; \sphericalangle s opp. \cong sides are \cong .
5. $x = 80$; $y = 40$
6. $x = 40$; $y = 70$
7. $x = 38$; $y = 4$
8. 150; 15
9. 24, 48, 72, 96, 120
10. 64
11. $2\frac{1}{2}$
12. 42
13. 35
14. 70
15.
 - a. \overline{KM}
 - b. \overline{KM}
 - c. By construction
 - d. Def. of segment bisector
 - e. Reflexive Prop. of \cong
 - f. SSS
 - g. CPCTC

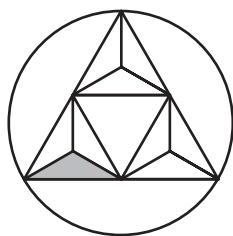
Answers for Lesson 4-5, pp. 230–233 Exercises (cont.)

16. a. \overline{RS}

b. \overline{RS}

Statements	Reasons
1. \overline{RS} bisects $\angle PRQ$	1. Given
2. $\angle PRS \cong \angle QRS$	2. Def. of bisector
3. $\angle P \cong \angle Q$	3. Given
4. $\overline{RS} \cong \overline{RS}$	4. Reflexive Prop. of \cong
5. $\triangle PRS \cong \triangle QRS$	5. AAS
6. $\overline{PR} \cong \overline{QR}$	6. CPCTC

17. a.



30, 30, 120

b. 5; 30, 60, 90, 120, 150

18. Answers may vary. Sample: Corollary to Thm. 4-3:

Since $\overline{XY} \cong \overline{YZ}$, $\angle X \cong \angle Z$ by Thm. 4-3. $\overline{YZ} \cong \overline{ZX}$, so $\angle Y \cong \angle X$ by Thm. 4-3 also. By the Trans. Prop., $\angle Y \cong \angle Z$, so $\angle X \cong \angle Y \cong \angle Z$. Corollary to Thm. 4-4: Since $\angle X \cong \angle Z$, $\overline{XY} \cong \overline{YZ}$ by Thm. 4-4. $\angle Y \cong \angle X$, so $\overline{YZ} \cong \overline{ZX}$ by Thm. 4-4 also. By the Trans. Prop., $\overline{XY} \cong \overline{ZX}$, so $\overline{XY} \cong \overline{YZ} \cong \overline{ZX}$.

19. C

20. $x = 60; y = 30$

21. $x = 36; y = 36$

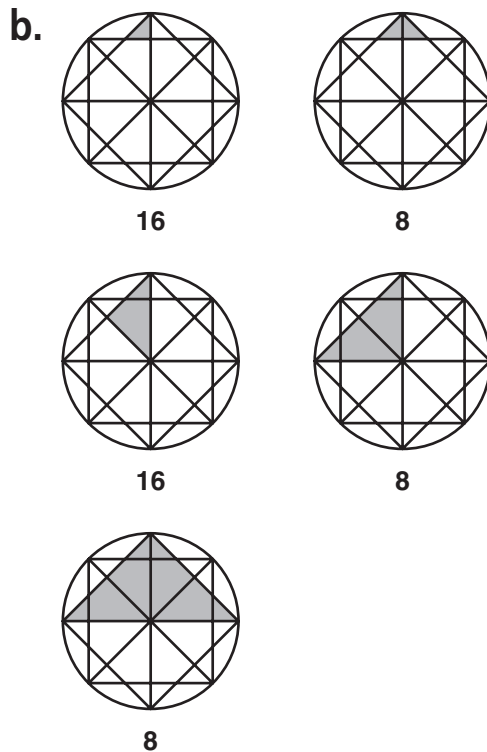
Answers for Lesson 4-5, pp. 230–233 Exercises (cont.)

22. $x = 30; y = 120$
23. Two sides of a \triangle are \cong if and only if the \sphericalangle s opp. those sides are \cong .
24. 80, 80, 20; 80, 50, 50
25. a. isosc. \triangle
b. 900 ft; 1100 ft
c. The tower is the \perp bis. of the base of each \triangle .
26. No; the \triangle can be positioned in ways such that the base is not on the bottom.
27. 45; they are $=$ and have sum 90.
28. $\angle A \cong \angle D$ by the Isos. \triangle Thm. $\triangle ABE \cong \triangle DCE$ by SAS.
29. $\overline{AC} \cong \overline{CB}$ and $\angle ACD \cong \angle DCB$ are given. $\overline{CD} \cong \overline{CD}$ by the Refl. Prop. of \cong , so $\triangle ACD \cong \triangle BCD$ by SAS. So $\overline{AD} \cong \overline{DB}$ by CPCTC, and \overline{CD} bisects \overline{AB} . Also $\angle ADC \cong \angle BDC$ by CPCTC, $m\angle ADC + m\angle BDC = 180$ by \angle Add. Post., so $m\angle ADC = m\angle BDC = 90$ by the Subst. Prop. So \overline{CD} is the \perp bis. of \overline{AB} .
30. $m = 36; n = 27$
31. $m = 60; n = 30$
32. $m = 20; n = 45$
33. (0, 0), (4, 4), (-4, 0),
(0, -4), (8, 4), (4, 8)
34. (5, 0); (0, 5); (-5, 5);
(5, -5); (0, 10); (10, 0)
35. (5, 3); (2, 6); (2, 9); (8, 3); (-1, 6); (5, 0)
36. a. 25
b. 40; 40; 100
c. Obtuse isosc. \triangle ; 2 of the \sphericalangle s are \cong and one \angle is obtuse.

Answers for Lesson 4-5, pp. 230–233 Exercises (cont.)

37. The \perp bis. of the base of an isosc. \triangle is the bis. of the vertex \angle ; given isosc. $\triangle ABC$ with \perp bis. \overline{CD} , $\angle ADC \cong \angle BDC$ and $\overline{AD} \cong \overline{DB}$ by def. of \perp bis. Since $\overline{CD} \cong \overline{CD}$ by Refl. Prop., $\triangle ACD \cong \triangle BCD$ by SAS. So $\angle ACD \cong \angle BCD$ by CPCTC, and \overline{CD} bisects $\angle ACB$.

38. a. 5



39. $0 < \text{measure of base } \angle < 45$

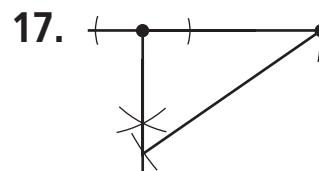
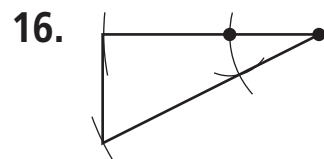
40. $45 < \text{measure of base } \angle < 90$

Answers for Lesson 4-6, pp. 237–239 Exercises

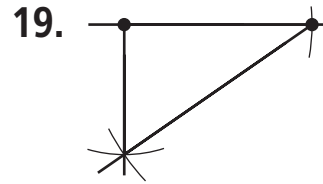
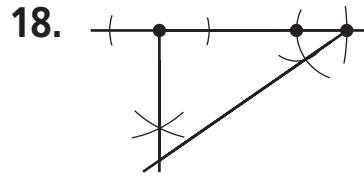
1. $\triangle ABC \cong \triangle DEF$ by HL. Both \triangle are rt. \triangle , $\overline{AC} \cong \overline{DF}$, and $\overline{CB} \cong \overline{FE}$.
2. $\triangle LMP \cong \triangle OMN$ by HL. Both \triangle are rt. \triangle because vert. \angle s are \cong ; $\overline{LP} \cong \overline{NO}$, and $\overline{LM} \cong \overline{OM}$.
3. $\angle T$ and $\angle Q$ are rt. \angle s.
4. $\overline{RX} \cong \overline{RT}$ or $\overline{XV} \cong \overline{TV}$
5.
 - a. \cong suppl. \angle s are rt. \angle s
 - b. Def. of rt. \triangle
 - c. Given
 - d. Reflexive Prop. of \cong
 - e. HL
6. Given that $\angle D$ and $\angle B$ are right \angle s, $\triangle ADC$ and $\triangle CBA$ are right \triangle by the def. of rt. \triangle . $\overline{AC} \cong \overline{AC}$ by the Reflexive Prop. of \cong , and $\overline{AD} \cong \overline{CB}$ is given. Therefore, $\triangle ADC \cong \triangle CBA$ by HL.
7.
 - a. Given
 - b. Def. of \perp
 - c. $\triangle MLJ$ and $\triangle KJL$ are rt. \triangle .
 - d. Given
 - e. $\overline{LJ} \cong \overline{LJ}$
 - f. HL

Answers for Lesson 4-6, pp. 237–239 Exercises (cont.)

8. Given that $\overline{HV} \perp \overline{GT}$ and $\overline{GH} \cong \overline{TV}$, then $\triangle IGH$ and $\triangle ITV$ are right \triangle s by the def. of rt. \triangle . It is given that I is the midpoint of \overline{HV} , so $\overline{HI} \cong \overline{VI}$ by the def. of midpt. Therefore, $\triangle IGH \cong \triangle ITV$ by the HL Thm.
9. HL; each rt. \triangle has a \cong hyp. and side.
10. $x = 3; y = 2$
11. $x = -1; y = 3$
12. whether the 7-yd side is the hyp. or a leg
13. It is given that $\overline{RS} \cong \overline{TU}$, $\overline{RS} \perp \overline{ST}$, $\overline{TU} \perp \overline{UV}$, and that T is the midpoint of \overline{RV} . $\triangle RST$ and $\triangle TUV$ are both right triangles by the definition of a right triangle. $\overline{RT} \cong \overline{TV}$ by the definition of midpoint. Therefore, $\triangle RST \cong \triangle TUV$ by HL.
14. 1. $\overline{JM} \cong \overline{WP}$ (given)
 2. $\overline{JP} \parallel \overline{MW}$ (given)
 3. $\overline{JP} \perp \overline{PM}$ (given)
 4. $\triangle JPM$ and $\triangle PMW$ are rt. \triangle s (def. of rt. \triangle)
 5. $\overline{PM} \cong \overline{PM}$ (Reflex. Prop. of \cong)
 6. $\triangle JPM \cong \triangle PMW$ (HL)
15. $\overline{PS} \cong \overline{PT}$ so $\angle S \cong \angle T$ by the Isosc. \triangle Thm.
 $\angle PRS \cong \angle PRT$. $\triangle PRS \cong \triangle PRT$ by AAS.

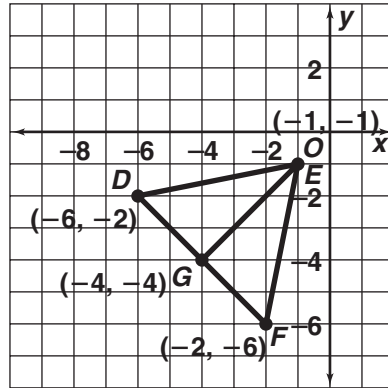


Answers for Lesson 4-6, pp. 237–239 Exercises (cont.)



20. 1. $\overline{EB} \cong \overline{DB}$; $\angle A$ and $\angle C$ are rt. \angle s. (Given)
 2. $\triangle BEA$ and $\triangle BDC$ are rt. \triangle s. (Def. of rt. \triangle)
 3. B is the midpt. of \overline{AC} . (Given)
 4. $\overline{AB} \cong \overline{BC}$ (Def. of midpt.)
 5. $\triangle BEA \cong \triangle BDC$ (HL)
21. 1. \overline{LO} bisects $\angle MLN$, $\overline{OM} \perp \overline{LM}$, $\overline{ON} \perp \overline{LN}$, (Given)
 2. $\angle M$ and $\angle N$ are rt. \angle s (Def. of \perp)
 3. $\angle MLO \cong \angle NLO$ (Def. of \angle bis.)
 4. $\angle M \cong \angle N$ (All rt. \angle s are \cong .)
 5. $\overline{LO} \cong \overline{LO}$ (Reflexive Prop. of \cong)
 6. $\triangle LMO \cong \triangle LNO$ (AAS)
22. Answers may vary. Sample: Measure 2 sides of the \triangle formed by the amp. and the platform's corner. Since the \triangle will be \cong by HL or SAS, the \angle s are the same.

23. a.



b. slope of $\overline{DG} = -1$; slope of $\overline{GF} = -1$; slope of $\overline{GE} = 1$

c. $\angle EGD$ and $\angle EGF$ are rt. \sphericalangle s.

d. $DE = \sqrt{26}$; $FE = \sqrt{26}$

e. $\triangle EGD \cong \triangle EGF$ by HL. Both \triangle s are rt. \triangle s,
 $\overline{DE} \cong \overline{FE}$, and $\overline{EG} \cong \overline{EG}$.

24. An HA Thm. is the same as AAS with AAS corr. to the rt. \angle , an acute \angle , and the hyp.

25. Since $\overline{BE} \perp \overline{EA}$ and $\overline{BE} \perp \overline{EC}$, $\triangle AEB$ and $\triangle CEB$ are both rt. \triangle s. $\overline{AB} \cong \overline{BC}$ because $\triangle ABC$ is equilateral, and $\overline{BE} \cong \overline{BE}$. $\triangle AEB \cong \triangle CEB$ by HL.

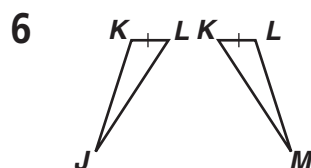
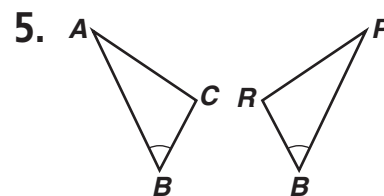
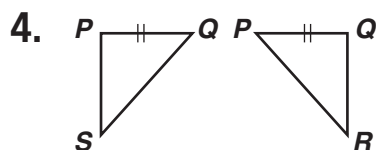
26. No; $\overline{AB} \cong \overline{CB}$ because $\triangle AEB \cong \triangle CEB$, but \overline{AC} doesn't have to be \cong to \overline{AB} or to \overline{CB} .

Answers for Lesson 4-7, pp. 243–245 Exercises

1. $\angle M$

2. \overline{DF}

3. \overline{XY}



7. a. Given
 b. Reflexive Prop. of \cong
 c. Given
 d. AAS
 e. CPCTC

8. Plan: Two pairs of sides are \cong . The third sides are the same segment. Use SSS.

Proof: It is given that $\overline{RS} \cong \overline{UT}$ and $\overline{RT} \cong \overline{US}$. $\overline{ST} \cong \overline{ST}$ by the Reflex. Prop. of \cong . $\triangle RST \cong \triangle UTS$ by SSS.

9. Plan: Two sides and two angles are \cong . The other included sides are the same segment. Use SAS.

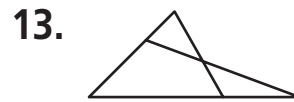
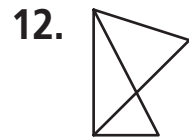
Proof: It is given that $\overline{QD} \cong \overline{UA}$ and $\angle QDA \cong \angle UAD$. $\overline{DA} \cong \overline{DA}$ by the Reflex. Prop. of \cong . $\triangle QDA \cong \triangle UAD$ by SAS.

10. $\triangle QET \cong \triangle QEU$ by SAS if $\overline{QT} \cong \overline{QU}$. \overline{QT} and \overline{QU} are corr. parts of $\triangle QTB$ and $\triangle QUB$ which are \cong by ASA.

Answers for Lesson 4-7, pp. 243–245 Exercises (cont.)

11. $\triangle ADC \cong \triangle EDG$ by ASA if $\angle A \cong \angle E$. $\angle A$ and $\angle E$ are corr. parts in $\triangle ADB$ and $\triangle EDF$, which are \cong by SAS.

12–15. Answers may vary. Samples are given.



16. B

17. 1. $\overline{AC} \cong \overline{EC}$; $\overline{CB} \cong \overline{CD}$ (Given)

2. $\angle C \cong \angle C$ (Reflexive Prop. of \cong)

3. $\triangle ACD \cong \triangle ECB$ (SAS)

4. $\angle A \cong \angle E$ (CPCTC)

18. $\overline{PQ} \cong \overline{RQ}$ and $\angle PQT \cong \angle RQT$ by Def. of \perp bisector. $\overline{QT} \cong \overline{QT}$ so $\triangle PQT \cong \triangle RQT$ by SAS. $\angle P \cong \angle R$ by CPCTC. \overline{QT} bisects $\angle VQS$ so $\angle VQT \cong \angle SQT$ and $\angle PQT$ and $\angle RQT$ are both rt. \angle s. So $\angle VQP \cong \angle SQR$ since they are compl. of $\cong \angle$ s. $\triangle PQV \cong \triangle RQS$ by ASA so $\overline{QV} \cong \overline{QS}$ by CPCTC.

19. $m\angle 1 = 56$; $m\angle 2 = 56$; $m\angle 3 = 34$; $m\angle 4 = 90$; $m\angle 5 = 22$;
 $m\angle 6 = 34$; $m\angle 7 = 34$; $m\angle 8 = 68$; $m\angle 9 = 112$

20. $\triangle ABC \cong \triangle FCG$; ASA

21. $\overline{TD} \cong \overline{RO}$ if $\triangle TDI \cong \triangle ROE$ by AAS. $\angle TID \cong \angle REO$ if $\triangle TEI \cong \triangle RIE$. $\triangle TEI \cong \triangle RIE$ by SSS.

Answers for Lesson 4-7, pp. 243–245 Exercises (cont.)

22. $\overline{AE} \cong \overline{DE}$ if $\triangle AEB \cong \triangle DEC$ by AAS. $\overline{AB} \cong \overline{DC}$ and $\angle A \cong \angle D$ since they are corr. parts of $\triangle ABC$ and $\triangle DCB$, which are \cong by HL.
23. a. $\overline{AD} \cong \overline{BC}$; $\overline{AB} \cong \overline{DC}$; $\overline{AE} \cong \overline{EC}$; $\overline{DE} \cong \overline{EB}$
- b. Use $\overline{DB} \cong \overline{DB}$ (refl.) and alt. int. \sphericalangle s to show $\triangle ADB \cong \triangle CBD$ (ASA). $\overline{AB} \cong \overline{DC}$ and $\overline{AD} \cong \overline{BC}$ (CPCTC). $\triangle AEB \cong \triangle CED$ (ASA) and $\triangle AED \cong \triangle CEB$ (ASA). Then $\overline{AE} \cong \overline{EC}$ and $\overline{DE} \cong \overline{EB}$ (CPCTC).
24. $\triangle ACE \cong \triangle BCD$ by ASA; $\overline{AC} \cong \overline{BC}$, $\angle A \cong \angle B$ (Given) $\angle C \cong \angle C$ (Reflexive Prop. of \cong) $\triangle ACE \cong \triangle BCD$ (ASA)
25. $\triangle WYX \cong \triangle ZXY$ by HL; $\overline{WY} \perp \overline{YX}$, $\overline{ZX} \perp \overline{YX}$, $\overline{WX} \cong \overline{ZY}$ (Given) $\angle WYX$ and $\angle ZXY$ are rt. \sphericalangle s (Def. of \perp) $\overline{XY} \cong \overline{XY}$ (Reflexive Prop. of \cong) $\triangle WYX \cong \triangle ZXY$ (HL)