

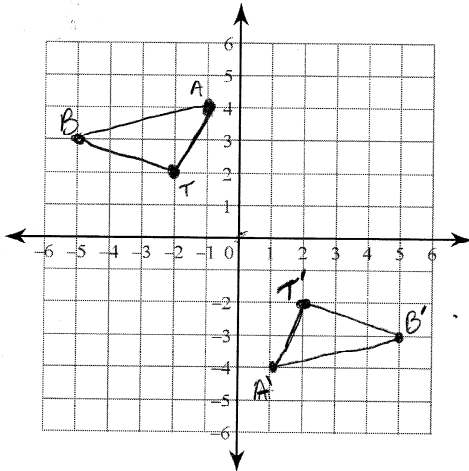
Geometry - Rotations

Name: Key

Every time you are told to rotate a shape, what three pieces of information do you need to know about the rotation?

- The center of rotation (a point)
- The angle of rotation (a positive number of degrees)
- The direction (clockwise or counterclockwise)

1) Rotate  $\triangle BAT$  where  $B(-5,3)$ ,  $A(-1,4)$ , and  $T(-2,2)$   $180^\circ$  clockwise about the origin.



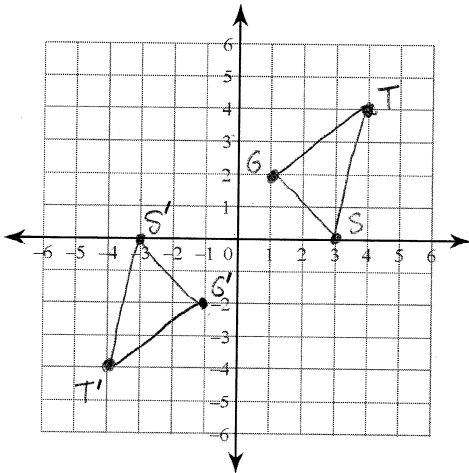
$B(-5,3)$	$B'(5,-3)$
$A(-1,4)$	$A'(1,-4)$
$T(-2,2)$	$T'(2,-2)$

Describe how you did the rotation:

Describe what happened to the coordinates of each point:

All coordinates became opposites.  
 $(x, y) \rightarrow (-x, -y)$

2) Rotate  $\triangle GST$   $G(1,2)$ ,  $S(3,0)$ , AND  $T(4,4)$   $180^\circ$  counterclockwise about the origin.



$G(1,2)$	$G'(-1,-2)$
$S(3,0)$	$S'(-3,0)$
$T(4,4)$	$T'(-4,-4)$

Describe how you did the rotation:

Describe what happened to the coordinates of each point:

All coordinates became opposite, except 0.  
 $(x, y) \rightarrow (-x, -y)$

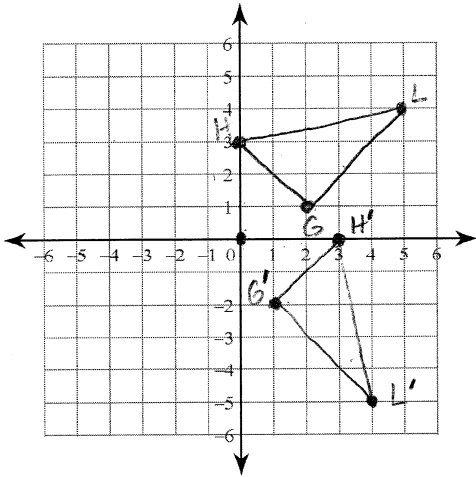
When you rotate a shape  $180^\circ$ , does it matter if you go clockwise or counterclockwise? NO, because

either way it's halfway around so it ends up at the same location.

Write a rule for what happens when you rotate a shape  $180^\circ$  about the origin.

$$(x, y) \rightarrow (-x, -y)$$

3) Rotate  $\triangle GHL$ , where  $G(2,1)$ ,  $H(0,3)$ , and  $L(5,4)$ ,  $90^\circ$  clockwise about the origin.



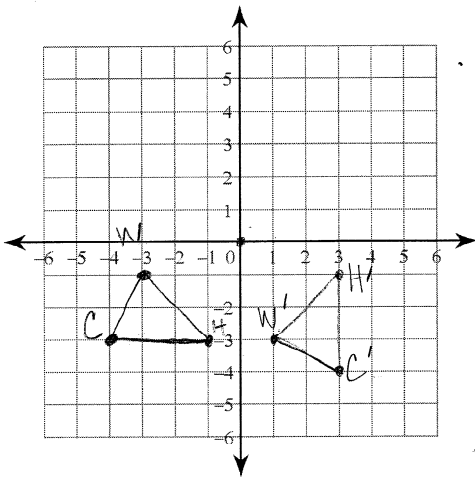
$G(2,1)$	$G'(1,-2)$
$H(0,3)$	$H'(3,0)$
$L(5,4)$	$L'(4,-5)$

Describe how you did the rotation:

Describe what happened to the coordinates of each point:

The coordinates switched and the new y-coordinate became opposite.  $(x,y) \rightarrow (y,-x)$

4) Rotate  $\triangle WCH$ , where  $W(-3,-1)$ ,  $C(-4,-3)$ , and  $H(-1,-3)$ ,  $90^\circ$  counterclockwise about the origin.



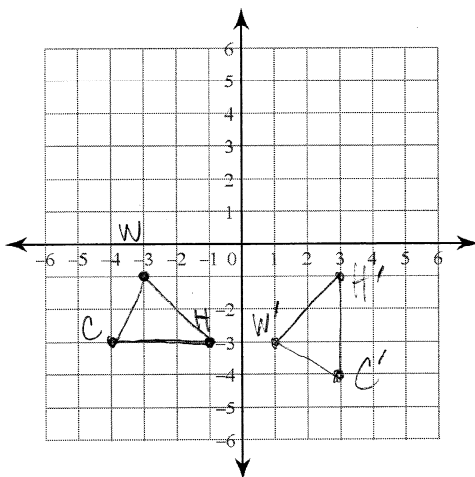
$W(-3,-1)$	$W'(1,-3)$
$C(-4,-3)$	$C'(3,-4)$
$H(-1,-3)$	$H'(3,-1)$

Describe how you did the rotation:

Describe what happened to the coordinates of each point:

The coordinates switched and the new x-coordinates became opposite.  $(x,y) \rightarrow (-y,x)$

5) Rotate  $\triangle WCH$ , where  $W(-3,-1)$ ,  $C(-4,-3)$ , and  $H(-1,-3)$ ,  $270^\circ$  clockwise about the origin.



$W(-3,-1)$	$W'(1,-3)$
$C(-4,-3)$	$C'(3,-4)$
$H(-1,-3)$	$H'(3,-1)$

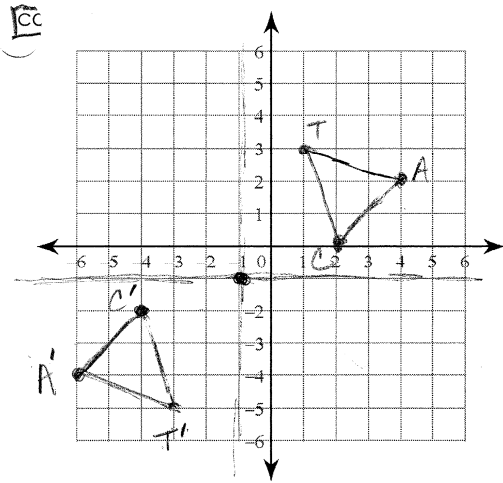
Describe how you did the rotation:

$(x,y) \rightarrow (-y,x)$

How does this relate to rotating  $\triangle WCH$   $90^\circ$  counterclockwise about the origin?

Same rotation

5) Rotate  $\triangle CAT$ , where  $C(2,0)$ ,  $A(4,2)$ , and  $T(1,3)$ ,  $180^\circ$  clockwise about the point  $(-1,-1)$ .



$C(2,0)$	$C'(-4,-2)$
$A(4,2)$	$A'(-6,-4)$
$T(1,3)$	$T'(-3,-5)$

Describe how you did the rotation:

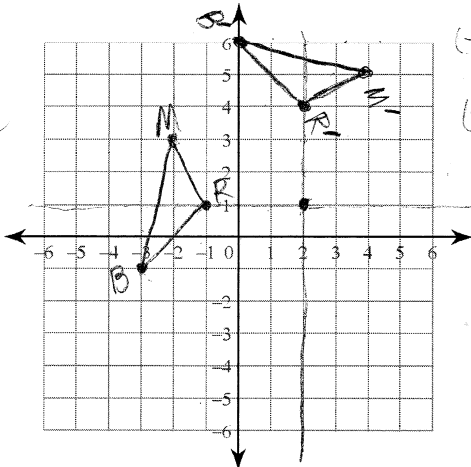
Drew lines through  $(-1,-1)$  like a new x-axis + y-axis, then used those lines to help rotate,

How is this different from rotating  $180^\circ$  about the origin?

The figure moves further away from the origin.

$$(x, y) \rightarrow (-x-2, -y-2)$$

6) Rotate  $\triangle BRM$ , where  $B(-3,-1)$ ,  $R(-1,1)$ , and  $M(-2,3)$ ,  $90^\circ$  clockwise about the point  $(2,1)$ .



$B(-3,-1)$	$B'(0,6)$
$R(-1,1)$	$R'(2,4)$
$M(-2,3)$	$M'(4,5)$

Describe how you did the rotation:

I drew lines through  $(2,1)$  and use those lines as my new x-axis + y-axis, then rotated around the point  $(2,1)$ .

How is this different from rotating about the origin?

The figure moves further away from the origin.

Use the following space to describe how to do a rotation about a point:

What stays the same when you do a rotation? Figures are  $\cong$

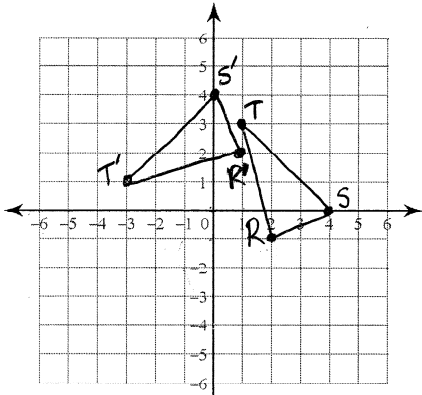
Does the distance from the center of rotation change during a rotation? NO

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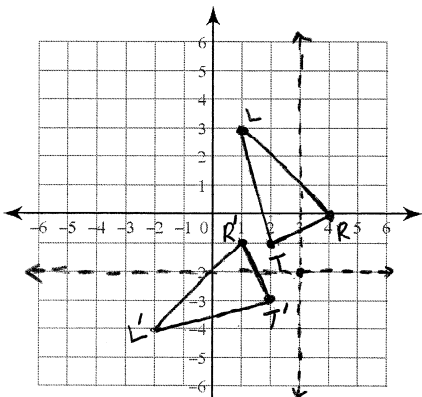
$$(x, y) \rightarrow (-y, x)$$

1)  $\triangle RST$ :  $R(2, -1)$ ,  $S(4, 0)$ , and  $T(1, 3)$   $90^\circ$  counter clockwise about the origin.



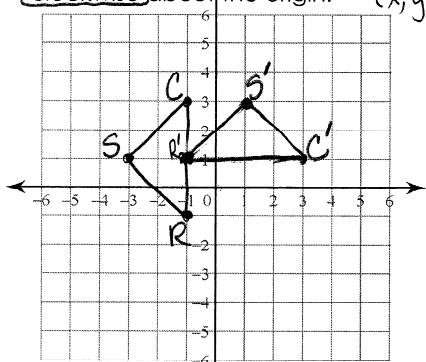
$R'(1, 2)$   $S'(0, 4)$   $T'(-3, 1)$

3)  $\triangle TRL$ :  $T(2, -1)$ ,  $R(4, 0)$ , and  $L(1, 3)$   $90^\circ$  counter clockwise about the point  $(3, -2)$



$T'(2, -3)$   $R'(1, -1)$   $L'(-2, -4)$

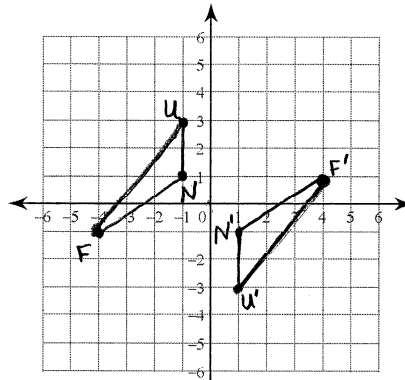
5)  $\triangle SCR$ :  $S(-3, 1)$ ,  $C(-1, 3)$ , and  $R(-1, -1)$   $90^\circ$  clockwise about the origin.  $(x, y) \rightarrow (y, -x)$



$S'(1, 3)$   $C'(3, 1)$   $R'(-1, 1)$

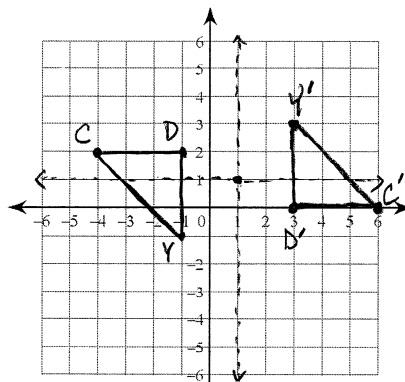
Rotate each triangle as indicated by each problem.

2)  $\triangle FUN$ :  $F(-4, -1)$ ,  $U(-1, 3)$ , and  $N(-1, 1)$   $180^\circ$  clockwise about the origin.  $(x, y) \rightarrow (-x, -y)$



$F'(4, 1)$   $U'(1, -3)$   $N'(1, -1)$

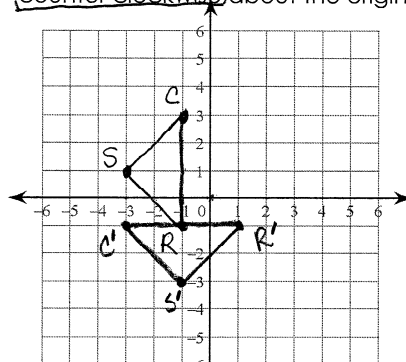
4)  $\triangle CDY$ :  $C(-4, 2)$ ,  $D(-1, 2)$ , and  $Y(-1, -1)$   $180^\circ$  counter clockwise about the point  $(1, 1)$



$C'(6, 0)$   $D'(3, 0)$   $Y'(3, 3)$

$C(-5, 1)$   
 $D(-2, 1)$   
 $Y(-2, -2)$

6)  $\triangle SCR$ :  $S(-3, 1)$ ,  $C(-1, 3)$ , and  $R(-1, -1)$   $90^\circ$  counter clockwise about the origin.  $(x, y) \rightarrow (-y, x)$



$S'(-1, -3)$   $C'(-3, -1)$   $R'(1, -1)$